

## **Cowan High Ability Information**

### **GT identification assessments**

All students are given the Cognitive Ability Test (CogAT) test in Kindergarten and 2nd Grade

All students are given the Otis-Lennon School Ability Test (OLSAT) in 4th Grade and 6th grade

### **Identification Process\* – Both ELA and Math**

\* The following identification process is taken from the High Ability Identification Flowchart created and distributed by Kristie Speirs Neumeister, PH.D. and Ginny Burney, Ph.D.

- OLSAT or COGAT National Percentile 95% or higher automatically in
- OLSAT or COGAT National Percentile 90%-94% then given SIGS – Score of 130 or higher qualifies student as HA
- OLSAT or COGAT National Percentile 80%-90% then NWEA reviewed – National Percentile of 95% or higher qualifies student as HA
- OLSAT or COGAT National Percentile 80%-90% then NWEA reviewed – National Percentile 90%-94% then given SIGS – Score of 130 or higher qualifies student as HA
- Teacher feedback is considered

Using the Identification Process, students' correct placement will be determined by the GT committee

## **Appeals Procedure**

A student can be reconsidered for placement into the G/T program by:

- Parent request
- Teacher request

Students will be reevaluated by giving:

- Off level benchmarks
- COGAT or Otis Lennon if not current
- NWEA
- SIGS

## **Exit Procedure**

*Progress reports will be sent to parents each 9 weeks.*

A student can be removed from the G/T program by:

- Parent request  
Must have conference with classroom teacher, GT committee, and principal  
(Once removed must go through the appeals process to be reinstated)
- Teacher request  
1st unsuccessful semester: teacher contacts parents, meets with GT committee to develop an action plan to facilitate success  
  
2nd unsuccessful semester: parents are contacted and student is removed from program